

Functional Limitations (for DRS Referrals)

Name: _____ School: _____ Date: _____

Mobility - limitations concerned with PHYSICAL mobility

- Cannot travel alone
- Requires adaptive equipment for ambulation
- Unable to pass drivers evaluation/assessment
- Unable to move from place to place or unable to move the body into certain positions (walk, climb, kneel, stoop, sit, stand)

Notes regarding Mobility:

Communication - limitations in the capacity to communicate with others through spoken, perceptual, receptive, or expressive language

- Speech unintelligible to unfamiliar persons
- Poor auditory comprehension/receptive language skills
- Poor perceptual comprehension/organization
- Poor reading comprehension. Provide grade level _____
- Unable to write/print short notes
- Poor written language skills
- Poor expressive language skills

Notes regarding Communication:

Self-Care - limitations in the capacity to care for oneself

- Unable to manage daily schedule with or without calendar/assignment books or other aids
- Unable to perform activities of daily living without prompts or assistance
- Difficulty adjusting to changes in daily routine or new situations
- Unable to manage financial responsibilities (handle money, checkbook, etc.)
- Unable to manage medical needs and/or medications
- Unable to assess, recognize or manage potential environmental hazards
- Poor grooming and hygiene
- Unable to identify personal needs or manage without prompts or assistance
- Places self at risk due to poor judgement
- Unable to maintain orientation and/or multi-task to allow oneself to travel independently

Notes regarding Self-Care:

Self-Direction - limitations in the capacity to regulate one's behavior where the person has the ability to accomplish a task but is not doing so

Functional Limitations (for DRS Referrals)

- Unable to maintain schedules, routines and/or organization
- Unable to follow directions and/or rules
- Unable to complete task
- Unable to identify consequences of behavior
- Unable to work independently or requires constant supervision
- Acts out or overreacts to situations or criticism
- Poor attendance/punctuality
- Easily distracted, short attention span, impatient or impulsive
- Does not accept responsibility, negates or refuses
- Does not follow through with own decisions
- Difficulty understanding abstract ideas
- Needs to develop a level of maturity toward the concept of work

Notes regarding Self-Direction:

Interpersonal Skills - limitations in the capacity to work with others in a job setting

- Social isolation/withdrawn
- Poor peer relationships/interactions
- Fails to understand obvious social clues
- Easily influenced by others
- Manipulative and challenging
- Behavior and mood constantly fluctuate
- Too quick to defend self and/or performance
- Unable to demonstrate appropriate and acceptable social behaviors
- Unable to adjust to disability related characteristics
- Unwilling to give or accept assistance
- Does not self-advocate
- Fails to accept supervision

Notes regarding Interpersonal Skills:

Work Tolerance - limitations in the capacity to perform tasks given the demands of the job, based on physical, environmental, or psychological requirements

- Unable to work an 8-hour day
- Unable to sit/stand for extended periods of time
- Unable to perform work requiring frequent lifting, carrying, pushing, pulling
- Adversely affected by changes in environment - heat/cold
- Unable to climb steps or walk on level surface without pausing
- Other physical limitations
- Unable to cope with stressful situations, low frustration tolerance

Notes regarding Work Tolerance:

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Work Skills - limitations in the capacity to perform work in the labor market

- Gross and/or fine motor limitations
- Unable to retain information - long/short term memory
- Unable to transfer to a different task
- Unable to maintain concentration and attention
- Unable to learn and/or maintain new tasks
- Unable to remember, understand and/or follow oral or written instructions
- Limited reading, writing or math skills impairing ability to learn and perform job skills
- Unable to conform to established work rules and regulations
- Unable to achieve expected speed/production or deadlines
- Unable to report to work on time, return from breaks, lunch, etc.
- Unable to transfer work skills to new tasks
- Requires supported employment
- Lacks decision making skills and/or problem-solving skills
- Difficulty making common sense judgement
- Unable to achieve quality expectations

Notes regarding Work Skills:

Signature of person completing this form

Date